



NATIONAL GEOGRAPHIC Reach

NEWSLETTER

Level C | Unit 8

Dear Family Member,

“What does America mean to you?” That is the big question we are exploring in this unit. To answer it, we are reading, writing, and talking about the United States’ customs, symbols, celebrations, landmarks, and national identity. Be a part of our exploration! With your student, read the New Words on the next page. Then follow these directions.

Directions:

1. Talk together about people you know who have moved to the United States. Share stories about their experiences. Try to use some of the New Words in your discussion.
 2. Work together to make notes about the immigration stories you discussed. On the lines below, write words, phrases, and sentences that will help you remember them. Try to use the New Words when you can.
 3. Remind your student to bring the completed notes to class.
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What We’re Reading

“Apple Pie 4th of July”

by Janet S. Wong

In this story, a girl learns that she can celebrate the 4th of July with Chinese food, as well as with parades, fireworks, and apple pie.

“America: A Weaving”

by Bobbi Katz

This poem tells how people in the United States celebrate diversity and embrace common American traditions.

“America Is. . .”

by Louise Borden

This selection discusses the customs, symbols, celebrations, and landmarks that make up the national identity of the United States.

“This Land Is Your Land”

words and music by Woody Guthrie

Explorer Sam Abell combines his photos of the United States with these song lyrics to express his love of America’s landscape.

And more!



New Words

Weeks 1 and 2

alike

culture

holidays

American

difference

language

belief

expect

tradition

celebrate

history

variety

Weeks 3 and 4

freedom

remember

united

immigrant

seek

body of water

landform

state

monument

symbol